

Homework Calendar Resources
October Fourth Menu

Reading:

The reading focus this month will be based on the Lucy Calkin's Workshop Model. We are focusing on how to read intensely and how characters change throughout a story.

As you work with your child, listen to them read aloud daily and encourage the use of inflection with dialogue, fluency with known words, and use of new vocabulary to answer questions about the stories they read.

Encourage interest in chapter books in a series. The ability to identify themselves with actions performed by a character in a story helps them build background knowledge and a deeper understanding of the author's purpose in writing a particular literature section.

Writing:

Writing tasks will incorporate the skills introduced this month. The students will continue to develop realistic fiction stories by remembering small moments in time and writing about them. They will also be working on character development through visualization.

As you work with your child, encourage the use of correct spelling, punctuation, indentation of paragraphs, and the development of details.

If your child has the opportunity, encourage the use of a computer to find information and look up misspelled words.

Helpful Website for Grammar Practice:

http://www.internet4classrooms.com/skills_4th_original.htm

Math:

In math we just wrapped up our unit on Place Value. The students gained skills in determining the place of a digit, the value of a digit, how to write numbers in expanded form, standard form and written form.

Our focus will be shifting to multiplication and division. Please work with your student on the daily math practice as well as the 21 Day Multiplication Challenge. This challenge should be completed only on Monday-Thursday and only on days that we have school (Columbus Day is not necessary)! We will be testing the students on their multiplication facts on Thursday November 2nd! Please note that in order for them to successfully complete the 4th grade math curriculum, they need to have a solid foundation in multiplying.

Science/Social Studies:

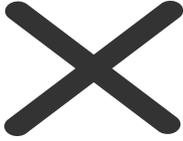
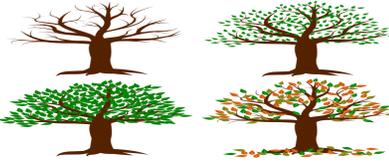
In social studies, we will be wrapping up our unit on communities, where we have been focusing on New Hampshire and Seabrook.

In science, we will begin our unit on energy/electricity. This is always a fun and exciting unit for the students as they are able to experiment and create with energy and electricity.

Energy website resource:

<https://www.eia.gov/kids/>

<http://www.sciencekids.co.nz/electricity.html>

Reading	Writing	Math	Social Studies/Science
<p>Read a story or a chapter in a book and identify the problem and solution. Write about a different way the character can solve the problem.</p> 	<p>Read this prompt: Write about your day today. Include things that happened, your favorite part of the day, and what you and a friend did together that was really great!</p> 	<p>How are multiplication and division related to each other? Create a word problem to illustrate your answer.</p> 	<p>What recent seasonal changes have you observed? Use your sensory details to help your description.</p> 
<p>Read a story or a chapter and use the 5 Ws (who, what, where, and why) to tell about the characters, settings and plot of the story?</p>	<p>Read the prompt: Pretend you are a pencil. Write about what you did today. Include details about how you feel and why!</p>	<p>How can you use strategies to solve multiplication problems? Create a word problem and illustrate your answer.</p>	<p>How can forces be used to make objects move, change direction or stop?</p>
<p>Read a story or a chapter and write a different ending. Be sure to include all the characters and illustrate.</p>	<p>Read the prompt: Pretend you were with Christopher Columbus on his voyage, write a story about your trip!</p>	<p>How do I determine factors of a number? Create a word problem and illustrate your answer.</p>	<p>How is the motion of an object related to the size of the object and the amount of force that is applied to the object?</p>
<p>Read a story or a chapter and identify at least three traits one of the character has.</p>	<p>Read the prompt: Pretend Halloween was going to be cancelled this year, write a persuasive story to stop this from happening.</p>	<p>How do I determine multiples of a number? Create a word problem and illustrate your answer.</p>	<p>What is gravity and how does it affect things on earth?</p>
<p>Read a story or chapter and identify the main reason you think the author wrote the story and why. Develop a new title that matches the reason you chose.</p> 	<p>Read the prompt: Pretend that you are the newly elected mayor of Seabrook, NH and there is something new and exciting you want to bring to town....what is it?</p> 	<p>How do I identify prime and composite numbers? Create a word problem and illustrate your answer.</p> 	<p>How do simple machines make work easier for people?</p> 

